

**Homework****Subtract.**

1.  $\frac{4}{5} - \frac{1}{5} = \underline{\hspace{2cm}}$       2.  $9\frac{5}{8} - 3\frac{3}{8} = \underline{\hspace{2cm}}$       3.  $5\frac{1}{6} - 2\frac{5}{6} = \underline{\hspace{2cm}}$       4.  $18\frac{4}{9} - 10\frac{5}{9} = \underline{\hspace{2cm}}$

5.  $3 - \frac{1}{4} = \underline{\hspace{2cm}}$       6.  $6\frac{3}{8} - 2\frac{7}{8} = \underline{\hspace{2cm}}$       7.  $2\frac{1}{3} - 1\frac{2}{3} = \underline{\hspace{2cm}}$       8.  $6\frac{5}{7} - 3\frac{3}{7} = \underline{\hspace{2cm}}$

**Solve.***Show your work.*

9. Cory planned to practice the piano for  $1\frac{1}{4}$  hours but he spent  $\frac{3}{4}$  hour playing computer games. How long did he actually practice the piano?
- \_\_\_\_\_

10. Hala made  $\frac{4}{10}$  of the hits at the baseball game and Ernestina made  $\frac{1}{10}$ . Who made more hits? How many more?
- \_\_\_\_\_

The campers at Tall Pines Camp saw some animal tracks in the woods. They measured them and made a table showing all the different lengths. Use the table to complete exercises 11–15.

Animal Track	Length
Raccoon	$1\frac{2}{8}$ in.
Fox	$3\frac{1}{8}$ in.
Deer	$1\frac{6}{8}$ in.
Moose	$5\frac{7}{8}$ in.

11. Which track is longer, the raccoon track or the fox track? by how much?
- \_\_\_\_\_

12. How much shorter is the deer track than the moose track?
- \_\_\_\_\_

13. How much longer is the fox track than the deer track?
- \_\_\_\_\_

14. How much shorter is the raccoon track than the deer track?
- \_\_\_\_\_

15. List the animal tracks in order from the longest to the shortest.
- \_\_\_\_\_

# Remembering

Find the unknown number in each equation.

1.  $s = 4 + (3 \times 9)$

3.  $k = 28 - (2 \times 6)$

5.  $y = (112 - 94) \times 4$

7.  $h - 15 = 52$

$h = \underline{\hspace{2cm}}$

$y = \underline{\hspace{2cm}}$

$k = \underline{\hspace{2cm}}$

$s = \underline{\hspace{2cm}}$

Show your work.

2.  $12 = t - 7$

$t = \underline{\hspace{2cm}}$

4.  $(14 - 9) \times 3 = m$

$m = \underline{\hspace{2cm}}$

6.  $36 = b + 12$

$b = \underline{\hspace{2cm}}$

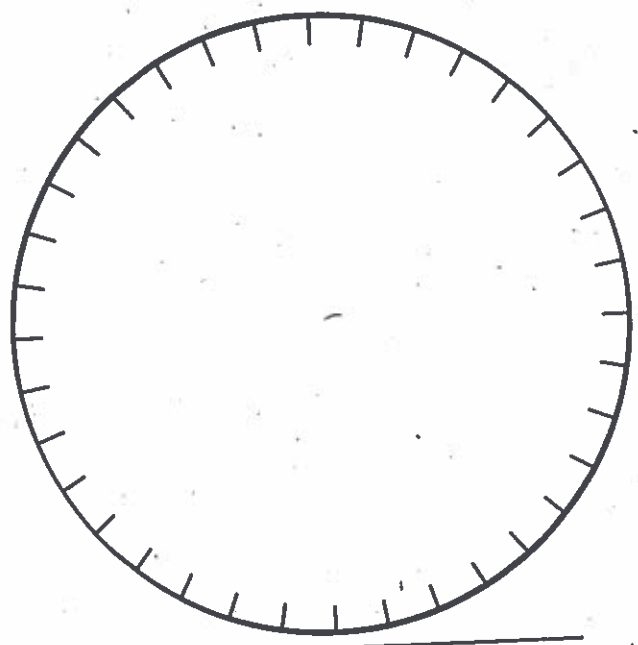
8.  $70 = p + (3 \times 6)$

$p = \underline{\hspace{2cm}}$

9. Lina has \$20 with her. She buys 3 items that cost \$6.98, \$4.49, and \$7.75. Can she also buy a bottle of juice for \$1.29?

10. Asim is 11 years old. He went on the bus with his mom, his aunt, his two younger brothers, and his aunt's 7-year-old daughter. Tickets cost \$1.60 for an adult and \$0.80 for a child. How much did the trip cost?

11. Graph the data in the table on the circle below. Don't forget to label the graph.



Favorite Fruit	
Fruit	Number
Orange	16
Banana	2
Apple	4
Grape	8
Other	6